

WALK THE WORLD'S RIM BY BETTY BAKER

WORKSHEET A I

CH1. IN THIS CHAPTER, WHICH OF THE FOLLOWING ITEMS CHAKOH'S PEOPLE HAVE USED FOR FOOD? CHOOSE ALL THAT APPLY.

- A. BONES
- B. BUFFALO
- C. CACTUS
- D. COW/BULLS
- E. DEER
- F. EARTH/DIRT
- G. FISH
- H. PIGS

CH2. WHICH IS NOT A REASON CHAKOH WANTS TO GO ON THE JOURNEY WITH THE EXPLORERS?

- A. TO CHANGE HIS FAMILY'S FUTURE
- B. TO DISCOVER GOLD AND BECOME RICH
- C. TO FIND A GOD STRONGER THAN THE SPIRIT OF MISFORTUNE
- D. TO FIND OUT HOW TO GROW AND HUNT FOOD
- E. TO LEARN ABOUT THINGS HE CAN NOT UNDERSTAND

CH3. GIVEN THE TITLE OF THE BOOK AND THIS PASSAGE, WHAT DO YOU THINK THE TITLE SYMBOLIZES? WHAT DO YOU THINK THE ENDING OF THIS STORY WILL BE? DRAW, WRITE, OR TELL YOUR TEACHER YOUR ANSWER.

CH4. ESTEBAN FAKED AN INJURY. THINK ABOUT WHY AND WHY NOT THIS WAS A LIE. IS IT EVER RIGHT TO LIE TO SAVE A LIFE? WHY OR WHY NOT? DISCUSS, WRITE, OR DRAW YOUR ANSWER.

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CH5. WHAT IS A WAY YOU CAN TELL THIS STORY TO OTHERS? LIST A FEW WAYS BELOW, AND THEN OVER THE NEXT FEW CHAPTERS, TRY ONE OR MORE. SHARE YOUR RESULTS.

CH6. WHAT "MEDICINE" DID THE BLUE STONES SEEM TO HOLD IN CHAKOH'S VIEWPOINT? CHOOSE ALL THAT APPLY.

- A. THEY HELPED THE EXPLORERS FIND MEXICO
- B. THEY CAUSED PEOPLE TO QUARREL AND STOP SPEAKING TO EACH OTHER
- C. THEY HELPED THEM FIND THE FIRST OF THE SEVEN CITIES OF GOLD
- D. THEY MADE PEOPLE HAPPY
- E. THEY MADE PEOPLE SICK
- F. THEY HEALED PEOPLE

CH7. CHAKOH SEES MANY CHANGES IN MEXICO. LIST 3 CHANGES BELOW.

CH8A. WOULD CHAKOH HAVE BEEN BETTER OFF STAYING WITH THE BUFFALO PEOPLE? LIST 2 REASONS TO SUPPORT YOUR ANSWER.

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CH8B. WHEN CHAKOH LEARNS THAT ESTEBAN IS A SLAVE, HIS IDEAS ABOUT SLAVERY ARE STRONG. WHICH OF THE FOLLOWING ARE THINGS CHAKOH BELIEVES TO BE TRUE ABOUT SLAVES? CHOOSE ONE FROM EACH PAIRING.

A. SLAVES ARE WEAK COWARDS /
SLAVES ARE STRONG LABORERS

B. ALL SLAVES ARE WARRIORS WHO
LOST IN BATTLE / SLAVES INCLUDE MANY
MEN, WOMEN, AND CHILDREN

C. IT IS BETTER TO BE A SLAVE THAN
TO DIE / IT IS BETTER TO DIE THAN TO BE
A SLAVE

CH10. WHAT ACTION DO YOU FEEL ESTEBAN SHOULD TAKE IN THIS SITUATION? WRITE OR DISCUSS A DEFENSE OF YOUR IDEA.

CH9. WHAT DOES CHAKOH LEARN ABOUT WHY PEOPLE BECOME SLAVES? CHOOSE ALL THAT APPLY.

A. THEY DISOBEY THE KING'S COMMANDS

B. THEY REFUSE TO GIVE UP THEIR PAGAN GODS

C. PARENTS SELL THEIR CHILDREN INTO SLAVERY

D. THEY ARE BORN INTO SLAVERY

CH11. WHAT DO YOU THINK CHAKOH SHOULD DO AFTER THEY REACH CIBOLA?

A. HE SHOULD RETURN TO MEXICO AND
WORK FOR THE KING

B. HE SHOULD RETURN TO AUNT MARIA
WHO WILL TREAT HIM LIKE A SON

C. HE SHOULD RETURN HOME TO HIS
FAMILY

D. HE SHOULD GO TO THE BUFFALO
PEOPLE WHO CAN TEACH HIM HOW TO
HUNT AND GROW FOOD

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CH12. WHY DO THE PEOPLE OF CIBOLA SHOOT ARROWS AT THE TRAVELERS? CHOOSE ALL THAT APPLY

- A. THEIR GODS TOLD THEM TO
- B. THEY ARE SCARED OF BLACK PEOPLE
- C. THEY BELIEVE THAT WHITE PEOPLE WOULD NEVER SEND A BLACK MESSENGER
- D. THEY BELIEVE THE HAIR-FACES WILL TRY TO TAKE THEIR PEOPLE TO BE SLAVES
- E. THEY WANT TO PROTECT THEIR GOLD
- F. THEY WANT TO SEND A WARNING MESSAGE TO THE SPANISH

CH13. WHICH OF THE FOLLOWING SENTENCES IS FALSE?

- A. CHAKOH IS GOING TO TEACH HIS PEOPLE ABOUT THE CHRISTIAN GOD
- B. CHAKOH WILL RETURN ONE DAY SO HE CAN BEAR ARMS FOR THE KING
- C. CHAKOH WILL TAKE WITH HIM SEEDS TO TEACH HIS FAMILY TO GROW FOOD
- D. CHAKOH BURNS FEATHERS AND A DRIED GOURD TO RELEASE ESTEBAN'S SPIRIT

END: THIS BOOK HAS A HARD ENDING. IF YOU WERE TO REWRITE THE ENDING, WHAT WOULD YOU CHANGE?

ANSWERS

THE YEARS BEFORE. ANSWERS TO THE CHART WILL VARY.

CH1. ALL EXCEPT D AND H.

CH2. B.

CH3. ANSWERS WILL VARY.

CH4. ANSWERS WILL VARY.

CH5. ANSWERS WILL VARY, BUT IF YOUR CHILD NEEDS SUGGESTIONS, TRY LEGO OR PLAY-DOH STOP ANIMATION, STORYTELLING, WRITING A PART OF THE STORY, PUTTING ON A PLAY, MAKING A COMIC, CREATING A DIARY ENTRY FROM SOMEONE ON THE TRIP, WRITING A SCRIPT AND THEN HAVE SOMEONE ELSE PERFORMING THE OTHER PART, PRETEND TO INTERVIEW ONE OF THE CHARACTERS, MAKE A NEWSPAPER ARTICLE ABOUT AN EVENT, MAKE A MOVIE TRAILER, ETC.

CH6. B ONLY.

CH7. POSSIBLE ANSWERS INCLUDE A NEW BED IN A NEW ROOM, UNCOMFORTABLE NEW CLOTHES, MANY NEW FOODS AND BEING ABLE TO EAT UNTIL HE WAS FULL, NEW LESSONS, PRAYER SESSIONS, NEW CHORES, MEETING NEW PEOPLE, SEEING BUILDINGS BEING BUILT, SEEING SLAVES IN ACTION, LONELINESS, AND HOMESICKNESS. THERE ARE MORE POSSIBLE ANSWERS.

CH8A. ANSWERS WILL VARY.

CH8B. A, SLAVES ARE WEAK. B. SLAVES ARE WARRIORS. C. IT IS BETTER TO DIE.

CH9. ALL EXCEPT D. D IS ALSO TRUE, BUT THERE IS NO EVIDENCE CHAKOH HAS LEARNED ABOUT THAT YET. IF YOUR CHILD MARKS D AS CORRECT, SIMPLY DISCUSS BUT DO NOT COUNT IT WRONG, AS IT IS TECHNICALLY A REASON.

CH10. ANSWERS WILL VARY.

CH11. THERE IS NO CORRECT ANSWER.

CH12. C, D, AND F.

CH13. B.